DOCUMENT RESUME

ED 392 700 SO 025 870

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TITLE	Schoolmarms: Women in America's Schools.
REPORT NO	ISBN-1-880192-14-4
PUB DATE	95
NOTE	235p.
AVAILABLE FROM	Caddo Gap Press, 3145 Geary Boulevard, Suite 275, San Francisco, CA 94118 ($19.95).
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Educational Change; Educational History; Elementary Secondary Education; Females; *Sex Discrimination; *Social Attitudes; Social Discrimination; Teachers; *Teaching Conditions; *Women Faculty; *Womens Studies

ABSTRACT

Nearly three-fourths of public school teachers are women, yet the majority of the 132 people who sat on the 6 major school reform panels of the 80s were non-teachers and men. Women in education are, as President Bush would have said, "out of the loop," because positions of power belong to men. This book examines the status of K-12 teaching in the United States from the practitioner's point-of-view. The book's purpose is: (1) to demonstrate that reform in education is futile without the redefinition of teachers grades 1-12; (2) to show how the present status of teachers not only cripples their work but also denies parents and students real impact on education in the schools; and (3) to sift the major criticisms of the schools and respond to them from the viewpoint of a school teacher. Chapters include: (1) "Out of the Loop"; (2) "Raising Hell"; (3) "History Repeats Itself"; (4) "Indentured Servants"; (5) "Where Ignorance Was Cheaper"; (6) "Acorns in the Schoolyard"; (7) "Team Spirit"; (8) "My Student Myself"; (9) "Schoolhouse Keepers"; (10) "Beyond the PTA"; and (11) "Children Should Be Seen and Not Hushed." (EH)

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